



This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at <http://books.google.com/>

EducT 759.07.355

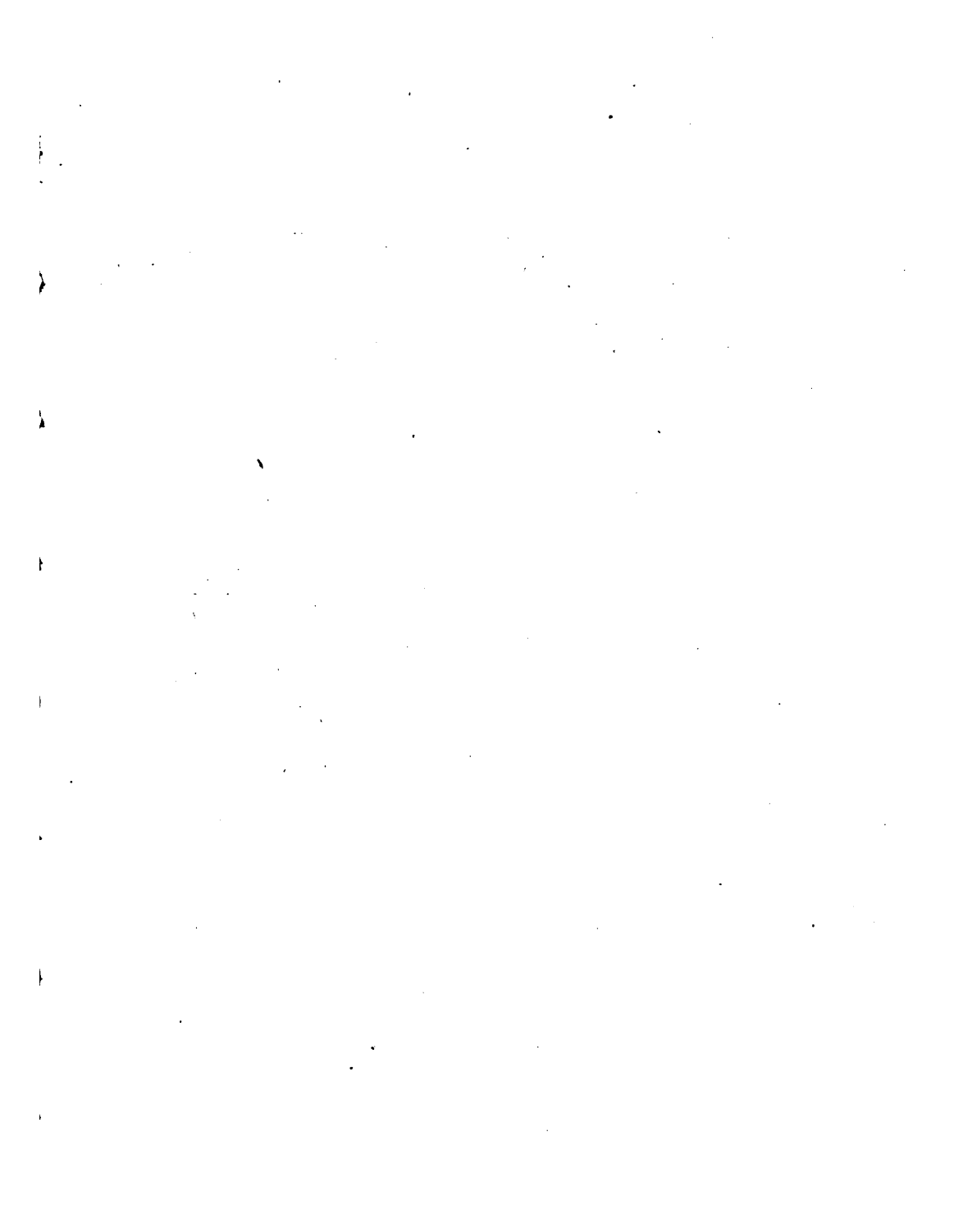


Harvard College Library
THE GIFT OF
GINN AND COMPANY

204



3 2044 097 080 873





THREE FRIENDS

A
FIRST PRACTICE READER

BY
LIBBIE J. EGINTON
PRINCIPAL OF PUBLIC SCHOOL 47
BROOKLYN, NEW YORK

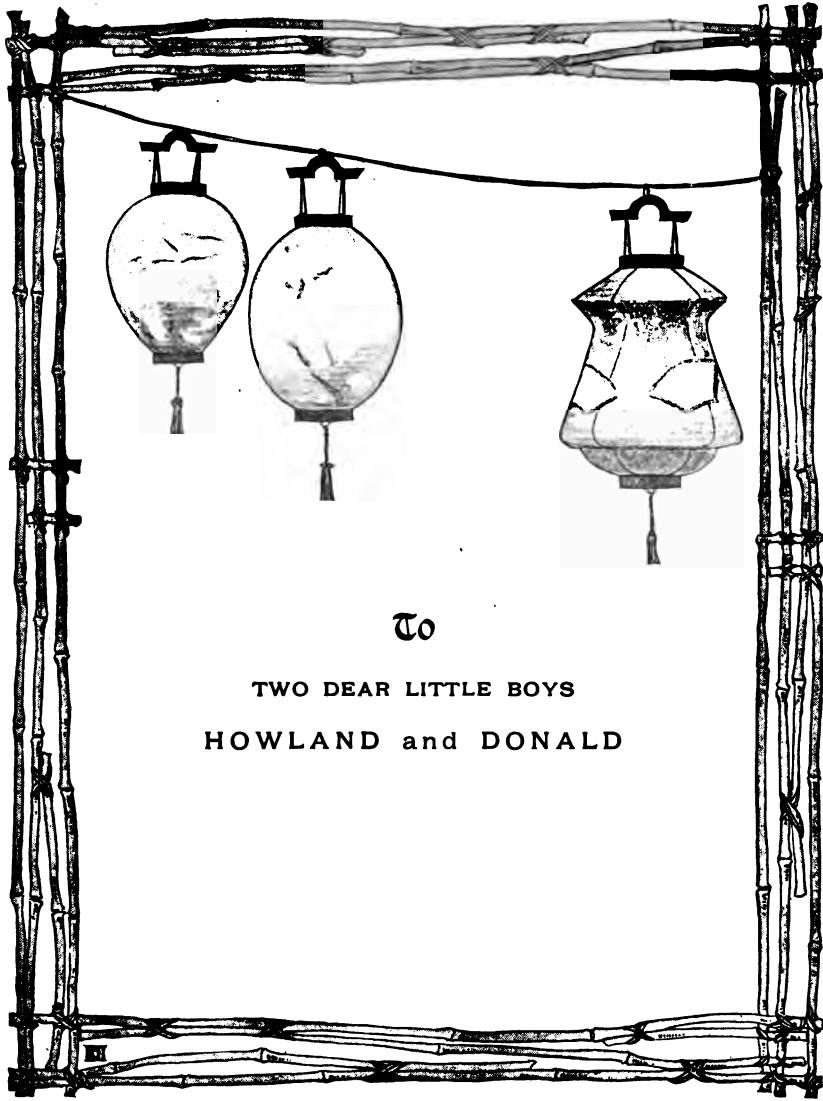


SILVER, BURDETT AND COMPANY
NEW YORK BOSTON CHICAGO

Edw. T 759.07.351-

HARVARD COLLEGE LIBRARY
GIFT OF
GINN & CO.
DEC 11 1930

COPYRIGHT, 1907, BY
SILVER, BURDETT AND COMPANY



To

TWO DEAR LITTLE BOYS
HOWLAND and DONALD

NOTE

On pages 127 and 128 will be found a list of ninety of the words taught in the Primer of The Rational Method in Reading, many of which are used as word phonograms. These words should be carefully reviewed before the reading lessons in this book are begun.

PREFACE

THIS little book is designed for use as a supplementary text, and may be read in connection with a First Reader. The aim has been to supply the need for interesting and attractive reading material, which, while carefully graded and progressive, is sufficiently simple to be taken up immediately upon the completion of the Primer.

More than six hundred words are used in this book, of which about one hundred are new. The others include the sight words and blended words introduced in the Primer of the Rational Method in Reading, together with many of the more difficult blended words which are found in the First Reader of that series. Most of these words, however, may be found in the average Primer and First Reader; and the use of this book need not necessarily be confined solely to those teaching or taught by the phonetic method.

While the word lists at the head of the lessons are diacritically marked, there are no signs in the text, and the teacher using the phonetic system of reading may, by shifting from the marked lessons of the regular reading book to those of "A First Practice Reader," witness how easily pupils taught by the phonetic method can read unmarked words.

All of the lessons in this book have been thoroughly tested in the classroom, and the interest aroused and the good results shown lead the author to believe that the teacher who puts her personality into the work will find "A First Practice Reader" a suggestive and helpful aid.

The thanks of the author are due to Mrs. Edward G. Ward for permission to use in the lists the word markings designed especially for the Rational Method in Reading.

BROOKLYN, July, 1907

THE ALPHABET

<i>A</i>	<i>a</i>	A	a	<i>N</i>	<i>n</i>	N	n
<i>B</i>	<i>b</i>	B	b	<i>O</i>	<i>o</i>	O	o
<i>C</i>	<i>c</i>	C	c	<i>P</i>	<i>p</i>	P	p
<i>D</i>	<i>d</i>	D	d	<i>Q</i>	<i>q</i>	Q	q
<i>E</i>	<i>e</i>	E	e	<i>R</i>	<i>r</i>	R	r
<i>F</i>	<i>f</i>	F	f	<i>S</i>	<i>s</i>	S	s
<i>G</i>	<i>g</i>	G	g	<i>T</i>	<i>t</i>	T	t
<i>H</i>	<i>h</i>	H	h	<i>U</i>	<i>u</i>	U	u
<i>I</i>	<i>i</i>	I	i	<i>V</i>	<i>v</i>	V	v
<i>J</i>	<i>j</i>	J	j	<i>W</i>	<i>w</i>	W	w
<i>K</i>	<i>k</i>	K	k	<i>X</i>	<i>x</i>	X	x
<i>L</i>	<i>l</i>	L	l	<i>Y</i>	<i>y</i>	Y	y
<i>M</i>	<i>m</i>	M	m	<i>Z</i>	<i>z</i>	Z	z

A FIRST PRACTICE READER



Do you see?

Do you see me?

I see you.

Jip can see.

He can see you.

Come here, Jip.

I see bread.

Do you eat bread ?

I do, Sam.

Does Jip eat bread ?

Jip can eat bread.

Well, does a girl eat ?

A girl eats bread.

Jip and I eat it, too.

Do you eat ? I eat bread.

See Jip and me.

Do you like bread ?

I do, May.

Jip can see you.

He looks bright.

Do I like Jip ?

Jip likes me.

Jip likes you, too.

DRILL WORDS

MISCELLANEOUS PHONOGRAMS

NOTE. — Teacher should write on blackboard. Unmarked words to be taught as sight words.

p <u>u</u> ps	k <u>i</u> tty	f <u>ē</u> ar
F <u>a</u> n	Tabby	s <u>u</u> p p <u>e</u> r
k <u>i</u> ll	gr <u>ā</u> y	p <u>i</u> ck ing
r <u>a</u> t t <u>e</u> rs	s <u>w</u> e <u>e</u> t	sh <u>ā</u> k <u>ə</u>
m <u>a</u> ny	ē <u>ā</u> k <u>ə</u>	b <u>ā</u> k <u>ə</u>
p <u>u</u> p p/ <u>ē</u> s	ē <u>ā</u> g <u>ə</u>	br <u>i</u> ght
dr <u>i</u> v <u>ə</u>	w <u>ā</u> y	birds
house	f <u>ō</u> ur	gr <u>ō</u> w <u>s</u>
r <u>i</u> p <u>ə</u>	f <u>i</u> n <u>ə</u>	ships
wh <u>ī</u> t <u>ə</u>	cl <u>ē</u> an	y <u>ē</u> ar <u>s</u>
afraid	n <u>i</u> ce	tr <u>ē</u> es
l <u>i</u> k <u>ə</u>	what	them



Let us play horse.

Give the horse a drink.

I can not drink out of a pail.

Give me a cup.

We are only playing horse.

I want a drink so much, Sam.

Well, here is the cup.

I will get you water.

Oh yes, get a pailful.

I am glad you have a cup.

What ails Sam ?

Is he ill ?

No, he is not ill.

He has been running.

Does Sam like fruit ?

Yes, fruit is good for him.

Give him some fruit.

He likes fruit very much.

Here is an apple, Sam.

Thank you.

Now I will play.

Let me run again.

Do not run now.

Let us play with Jip.

Come, Jip, run with me.

Here he comes. Run !

See Jip and Rover.

Do see them run!

You can not see them.

Do you see Jip now?

He sees you.

Look and see Jip.

I can not see him.

I can see you.

Am I like you?

You look like me.

What am I like?

You look like a boy.

I am a boy.

My name is Sam.

Do you like my name?

Yes, I do.

Is your name Fred?

kind

childrēn

mamma

thank



See the little children.
They are at play.
May I play with them?
Yes, if you are a good boy.
I will be a good boy.
The boys like me.
Do the dogs like you?
Oh yes, mamma.
I am kind to them.



know

Rover

bĭg

věřŷ

littlø

nāmø

(Teach new phonogram ě)

Do you see the dog?

He 'looks well.

Now the dog sees me.

What is his name?

His name is Rover.

Come, Rover, come here.

I like you, Rover.

You mind so well.

You are a big dog.

Jip is a little dog.

rat ters

Fan

pup pŭēs

thrēē

many



house

wisē

pups

kill

See Fan's puppies.

See the dog house, too.

Here comes Fan.

What has she?

She has a rat.

The puppies see it now.

See how they look at it.

Fan will kill the rat.

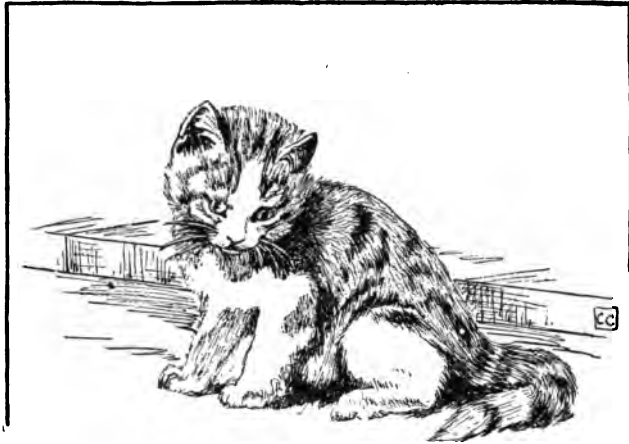
Then she will feed the pups.

They will make good ratters.

How many pups has she?

She has three puppies.

How wise they look.



bēt'ter whītē Kit'ty Tāb'by grāy some

Kitty wants something to drink.

Does Kitty like water?

Kitty likes milk better.

Well, I will get some milk for her.

Come, Kitty, come.

Here is some good milk for you.

What do you call her?

Her name is Tabby.

She is gray and white.

drīvə

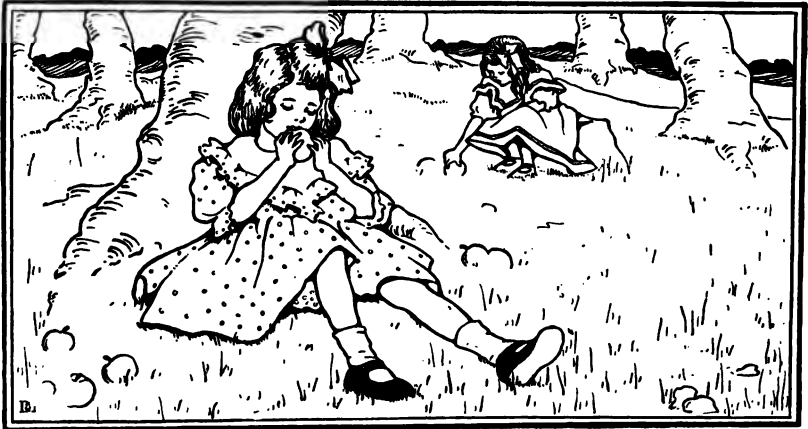
rīpə

afraid



See, the cow is drinking.
How much water does she drink?
She can drink a pailful of water.
Does the cow eat ripe apples?
Yes, she likes them very much.

The girl must drive the cows home.
Then she will milk them.
How many cows are there?
There are two cows.
Do you like cows?



would sweet

This little girl is eating.

What is she eating?

She is eating fruit.

What kind of fruit?

She is eating a sweet apple.

Does May like fruit?

Yes, she likes good fruit.

Does she eat too much?

Oh no, that would make her ill.



cāke	wāy	fīne	nīce	sup per	pick ing
cāge	fōur	clēan	fēar	hear	bāke

Are you picking ripe apples?
 How many have you, May?
 Have you ten fine apples?
 No, I have not any now.
 Well, you may take two.
 Give one to Jack. He likes apples.
 They are good ripe apples.
 They are nice and red.
 Apples are good for children.

shākø

brightwings

brass

Mr. Lānø

mother

Oh, see the bird.

I have a bird, too.

Does your bird sing?

Yes, my bird sings well.

I like to hear him sing.

I give him water.

He likes to get into the water.

Did you ever see him get in?

He shakes his wings so.

He likes the water.

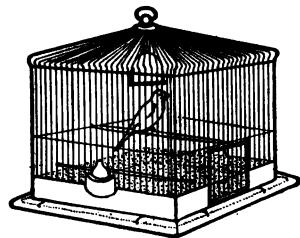
Mr. Lane gave him to me.

Mother gets seed for him.

I keep the cage clean.

The cage is a brass one.

Do you see how bright it is?



DRILL WORDS

MISCELLANEOUS PHONOGRAMS

(See Note, Page 11.)

laugh

crōwʃ

mouth

push

paw

mouse

plēəʃ

dīg

swing

plant

rākə

fast

hīgh

turn

dōllʃēver

salt

sēə-shōəlearning

hōt

largerfarmbōatswimeordwindbāsəaftermat tingpāɪd

mask

ten

hurt

dearbringmeadowfellsleddōllybarrel

around

kept

laugh

crōws

mouth

push



This is our baby.

Her name is Nan.

I like to play with Nan.

She laughs and crows.

Let her take my doll.

She will put it in her mouth.

There is no paint on it.

She may have my ball.

See Kitty run after it.

There, Kitty has it.

Now we will give it to
the baby.



See Kitty look up for it. Here it is, Kitty.

We will roll the ball to Kitty.

There goes Kitty after it.

Do you like good bread ?

Yes, I like to eat bread and fruit.

I like bread and milk, too.

Does May like it ?

Yes, but she wants cake now.

Mother will give us some cake.

I am eating fruit.

I wish you would get me some cake, too.

Mother is getting it for us.

Do you like my cake ?

Oh yes, very much.

It is so good.

Now we must go home.

Good-by. Come again.

I will, thank you.

Come, May, we must go now.

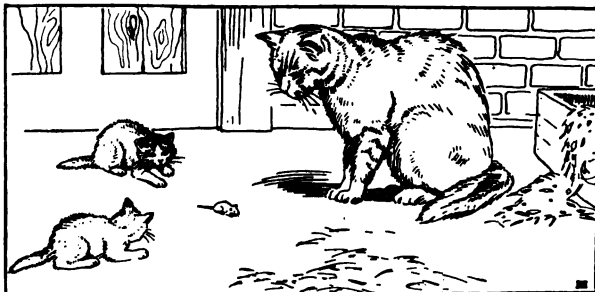
Here, take my hand.

mouse

kittens

again

ground



See the cat.

Here are her kittens, too.

The cat has a mouse.

Where is the mouse?

There it is on the ground.

What will she do with it?

The kittens will play with it.

See them run after it.

There! The cat has it again.

See the kittens run, too.

They will soon catch mice.

Have you a kitty?

hīgh

dīg

dēep

turn



plēase

swing

plant

fast

We are out to play. Let us play in the grass.

Sam, what have you? I have grass seed.
Let us plant some.

This grass is full of seed.

Do you want some seed to take home?

Yes, I will plant some in my garden, too.

Where is your rake? Here it is.

I will take the hoe and dig.

Did you ever plant
a tree ?

No, I never did.

You must dig deep.

I like to dig deep.

Let us go to the swing.

Will you push me ?

Make me go up high.

Not too fast, please.

Shall I swing you now ?

Oh yes, I like to swing.

Shall I send you up high ?

Well, hold on tight.

Here you go, high, high, high.

Shall you fall out ?

Oh no, I am holding on tight.

There, now it is my turn.

Push me very high.



What have you, May?
Have you water?
I want a good drink.
Do you want well water?
Yes, I like well water.
It is good and cold.
Will the girls have some?
Yes, thank you.
Give the boy some water.

Is he ailing?
No, he is not ailing.
He is well now.
There, the girls are drinking.
They did want water very much.
Give them some fruit.
I will get them good fruit.
Mother will get some for me.

learning larger sēā-shōrē bōāt

Ray, do you want a picture ?

Yes, thank you, I like pictures very much.

See that big tree.

Did you ever see a larger one ?

No, but there are very big trees.

We have some on the farm.

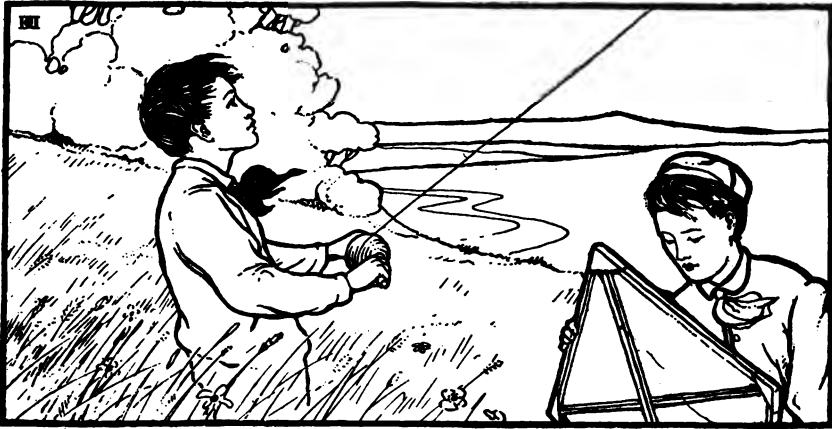
Does your papa own a farm ?



No, we have a home at the sea-shore.

Do you go into the water ?

Yes, on hot days.



cord awāy kītē wind

See, the boys have kites.

Fred has a kite, too.

He can make it fly high.

As high as the trees?

Yes, as high as the trees.

The wind takes it up.

Fred has a large ball of cord.

He must hold on tight.

Then the kite will not fly away.



mōtorman

tirəd

ear

Do see that man!

His hat is in his hand.

He is very warm.

He has been running.

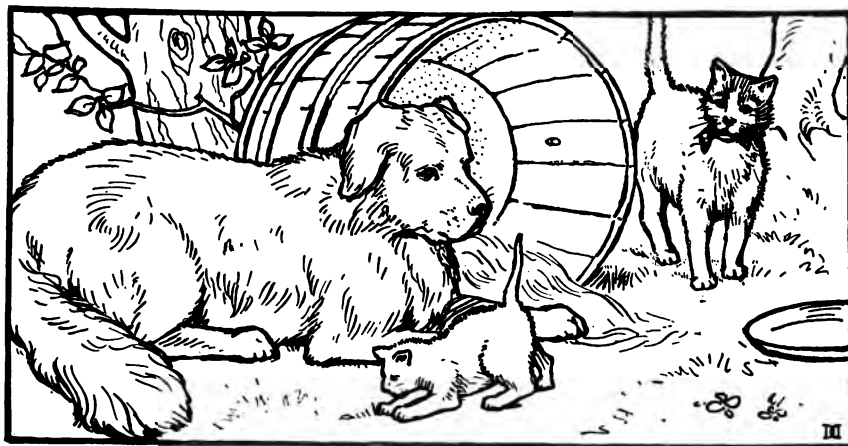
He wants to get on that car.

The motorman does not see him.

There, he sees him now.

He will stop the car, and let him get on.

How very tired the man looks.



would

bärrēl

kēpt

around

Tabby's little kitten was in a barrel.

She kept that for her home.

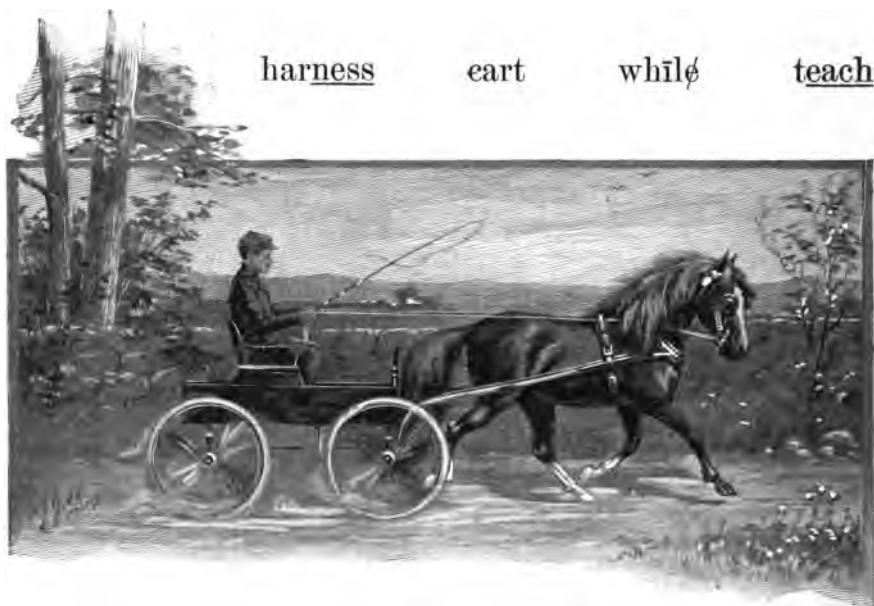
One day Tabby went to get some meat.

When she came back she saw Rover by the barrel.

The kitten was not afraid of him. She was running in and out, playing with him.

Rover would not hurt Tabby's kitten.

He plays with Tabby, too.



Frank will take May for a ride.
Look at his pony and cart.
He can drive well.
Do you know how to drive?
No, but papa will teach me how.
Is the harness strong?
Oh yes, it is a new harness.
I will take Sam with me, some day.

DRILL WORDS

MISCELLANEOUS PHONOGRAMS

(See Note, Page 11)

harness~~e~~artteachwhil~~e~~every~~ŷ~~hurrahha~~y~~dolla~~r~~shealinggre~~a~~tchickenshe~~n~~strampseratchhungrySpring

hard

sto~~n~~edu~~c~~ksjust

ask

tinho~~e~~trow~~e~~lLilliefright~~e~~n~~e~~dlogcryingwheel-barrowhatpe~~a~~rspeachco~~t~~ton

South

flowers

wash

growbutterflyfa~~c~~e~~e~~atch~~e~~ook~~e~~aughtbaithooksdock



ěvery hŭrraĥ rāin hělp fĭf'tŷ

Tell Fred to come here, please.

I want him to go to the barn.

Mr. Moore wants us to go haying with him.

Will you come, Fred ?

Oh yes, I love to ride on a load of hay.

We must work. All right; we will work.

Let us go right away. It looks like rain.

Mr. Moore wants his hay in.

Well, we will help him.

Now, we are all working hard.

There, it is raining a little now.

We must get the hay in.

Work fast, boys.

Hurrah, the hay is all in the barn.

Now, let us play in the loft.

We will keep out of the rain.

Let us play in the hay.

Oh, I see some eggs.

Let us count them.

Here are ten good eggs.

Let us take them to Mrs. Moore.

She will sell them.

She sells a great many eggs.

Did you ever see all her hens?

Well, she has over fifty.

She sells chickens, too.

Papa gets chickens from Mr. Moore.

Tell your papa to get some, too.

dollarstēamhorseshealing strong comes Mr. Moore's

There goes Mr. Moore's horse.

What ails him? He is lame.

Mr. Moore does not own him now.

He sold him for ten dollars.

Is the man kind to him?

Oh yes; his leg is healing up now.

Then he will be a good horse again.

Did Mr. Moore get another horse?

No; he had three other horses.

They are not lame.

They are good and strong.

There comes his team of horses.



ever dolly dolls salt carry

Here are two little girls with their dolls.

They are out taking a walk.

Do you take your doll out?

Yes, but I carry her.

Are you kind to your doll?

Oh yes, I made her a hat.

What do you give her to eat?

My dolly can not eat.

I play that she is eating.

Dolls do not eat nor drink.

I am making a dress for her, too.

bāsə	pāʔd	těn
after	rōlʔs	mask
erēps	bat	hurt
ball	mat ting	nīnə

Let us play ball.

Fred, get a ball.

What kind of a ball do you want?

A good base ball.

I will run in and get one.

Nan is playing with a ball, too.

It rolls on the matting.

Kitty has a ball.

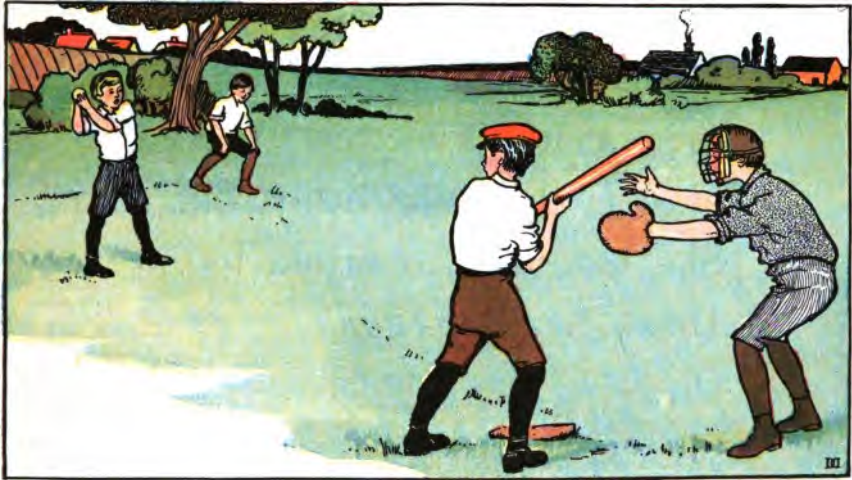
She runs after it.

Nan creeps after her ball.

Now let us play with the base ball.

Here comes pussy after it.

Nan wants that ball, pussy.



Look at this picture.
There are four boys.
They are playing ball.
Do you like to play ball?
Oh yes. May I play with you?
Some day I will play with you.
What is on that boy's face?
That is a mask.
Will he smother?
Now the ball cannot hurt him.

Nan has a little cake.

Frank gave it to her.

Who made it for her?

May made it for little Nan.

She has milk to drink, too.

Does she like eggs?

Oh yes, very much.

Have you any more fruit?

Yes, May is eating fruit.

Do not upset anything.

No, I will put all to rights.

We love good children.

Will you all come again?

Yes, another day.

Fred will come, too.

Will you bring your little cart?

Yes, I will give you a ride.

where	<u>dress</u> es	māking	watch <u>h</u>
<u>ball</u>	tīmē	now	after <u>h</u>

Where are you, Jack?

Here I am. Come and see my ball.

Do you like to play ball?

Yes, I do, Jack.

Well, come and play with me.

Where is the dog?

Can he not run, too?

No, he is too old to run after the ball.

Well, tell the girls to come out.

No, they do not like to play ball.

They like to stay at home and make pictures.

Tell them to come and watch us.

No, I know they will not come.

They are making dolls' dresses.

May is making a doll's hat.

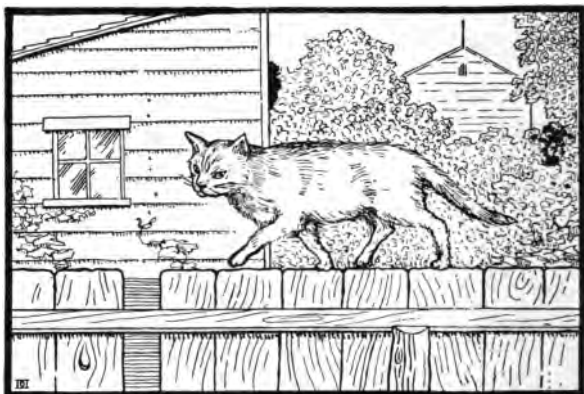
hard

tramp

scratch

stone

hungry



This is an old tramp cat.

She has no home.

Is she hungry?

Do get some milk for her.

Poor Kitty! Hear her cry.

I would not stone you.

You have a hard time.

I hope some one will take you in.

Then you will not be a tramp cat.

You must be a good cat.

Good cats do not scratch.

spring'

need

tin

lög

Sam has a can.

He is going for water.

Then he will wet the plants.

Will he wet them much?

Not too much.

He gives them water when they need it.

The plants want a drink.

Will you get some water?

Yes, I will go to the pond for it.

That is good water.

Do not give them water that is very cold.

No, that would kill the plants.

Now, come with me to the spring.

Spring water is so cold.

Here is the tin cup.

You may take a drink.



<u>Sam</u>	now
talk	lōt
walk	fīeld

Where are you going,
Frank ?

I am going for the cows.
Will you come with me ?

No, not to-day.

I have too much to do.

I will walk to the well with you.

Is the water in the well good ?

Yes, it is very good, Jack.

We all like it so much.

Let us take a good drink of it.

Look into the well, Sam.

Can you see way down ?

Here, see me, too.

Sam, look down with me.

Now we are both down there !

What do you see ?

I see the water.

Can you see your picture ?

Oh yes, there it is.

Tell me, does it stay ?

No, it comes and goes.

Let me look at it again.

Where are the cows ?

There are some in the field.

Some are in the lot.

See, they are all coming.

One, two, three, four cows are coming.

They see me.

I am not afraid of them.

I shall have to go home now.

Good night, Frank.



ask

just

dūcks

pan

Come and see Fred's ducks.

Did he feed them to-day?

No, he just got up.

Well, let us feed them.

Let us ask papa to get the corn.

How much corn shall we get?

A pan full? Papa knows how much.

Here, papa, please fill it.

They are very hungry.

See them fly! How hungry they must be.



hōē trowēl Lillie frightēd

It is Spring. We are going to work.
See my hoe. See the trowel, too.
Oh, dear little Lillie!
She fell off the log.
Do run and help her.
She is so frightened.
I will lend her my hoe.
There, do not cry. It was too bad.
She is all right now.

pɛ̃ɑ̃ʁs

South

flowers

fjɛldʒ

peachgrōwrīpcōttōn

What have you in your hat, Jack?

I have a peach.

Where did you get it?

Under the peach tree.

Do you want some other
fruit?



Oh yes, where shall I get some?

Why, that tree is full of pears.

Are they ripe pears?

Yes, take all you want.

Do you like apples?

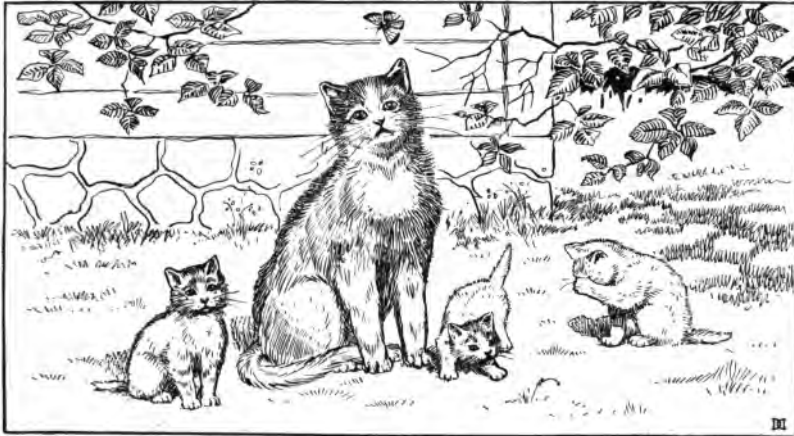
Yes, I do. They are ripe now.

Have you any cotton plants?

No. Cotton grows in the South.

Papa and mamma went there once.





wash

butterfly

fācə

There is the tramp cat.

She has a home now.

How many kittens has she?

She has three kittens.

How well she looks.

There, what is she looking at?

A butterfly? Yes, it is a butterfly.

See, one little kitten is washing her face.

See her use her paw.



bāĭt	fish	hooks	dock
līnē	cook	eaught	<u>catch</u>

Papa is going fishing.

He will take line and hooks.

He must take bait, too.

Where is he going to fish?

Over by the dock.

May I go with you?

Yes, Sam, you may come.

Go and get your line.

Fred and Jack are going, too.
How many fish shall we get?
I hope a great many.
Mother will cook some of them.
Let us send some to Mr. Pratt.
He likes fish very much.

Well, we caught ten fish.
Papa caught most of them.
He is a good fisherman.
Let us take this one to Mr. Pratt.
Oh, what fun we had!
Did Fred catch any?
Fred caught only one.
Jack caught two fish.
I did not catch any.
Papa gave me one of his.
A good big one, too.



wheelbarrōw

crying

Nan has a wheelbarrow.

Lillie wants it, too.

Nan will not let her have it.

What is Lillie doing? She is crying.

Now, Nan will let Lillie have it.

They are playing again.

Fill the wheelbarrow with stones.

Put some sand in, too.

Nan is very kind to little Lillie.

DRILL WORDS

MISCELLANEOUS PHONOGRAMS

(See Note, Page 11)

lovø	bēt <u>ter</u>	mēt
<u>can</u> āry	wōol	pā <u>id</u>
ō <u>wn</u>	such	stood
lē <u>gs</u>	<u>shov</u> el	<u>sno</u> w
<u>horn</u> s	<u>knitt</u> ing	plā <u>ying</u>
barn	<u>mitten</u> s	elō <u>sø</u>
nē <u>st</u>	<u>Chri</u> stmas	erā <u>dle</u>
pōny' <u>s</u>	<u>light</u> ěd	ō <u>pø</u> n
shō <u>d</u>	spot	ē <u>yø</u> s
sho <u>e</u> s	bäck	gē <u>e</u> sø
wh <u>i</u> ch	<u>br</u> own	mā <u>kø</u> s
el <u>o</u> ur	<u>Miss</u> <u>Pink</u>	<u>fing</u> er <u>s</u>
<u>water</u> ing	er <u>i</u> b	d <u>i</u> ving
al <u>most</u>	br <u>i</u> dgeø	s <u>i</u> dø
būd <u>s</u>	gō <u>at</u>	walk



lovø

lēgs

eanāry

hornŋ

birds

barn

ēggs

nēst



Do you love the little birds ?

Oh yes, papa.

Are you kind to them ?

Yes, I know where there is a nest.

What is in it ?

There are five little eggs in it.

Did you take them out ?

Oh no; the birds would not like that.

Would they, papa ?

Be kind to the little birds.

Do you want a bird ?

All my own, papa ?

Yes, all your own.

Shall I get you a canary bird?

Oh yes, papa.

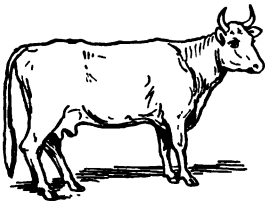
You must keep it in a cage.

May I give it water and seed?

You must take good care of it.

Thank you, papa; I shall be kind to it.

I shall love it very much.



This is a picture of a cow.
She has four legs. She has
two large horns. She gives
us good milk.

This is a kind cow.

She is looking for me to come.

I drive her to the pond.

She takes a drink of water.

Then I drive her to the barn.



brown

which

wool

I am knitting.

Do you know how to knit?

Shall I teach you how?

Oh, do, please.

I will knit Sam a pair of mittens.

Which color do you like, Sam?

I like red mittens.

Then I will knit you red mittens.

I will begin to knit them to-day.

You are very kind to me:

Fred likes brown ones.

Then we will get brown wool, too.

I like to knit. It is so cool here.

Did you ever see a tree like this?

What kind of a tree is it?

What did you get on the Christmas tree?

A nice new sled.

Did your tree have candles on it?

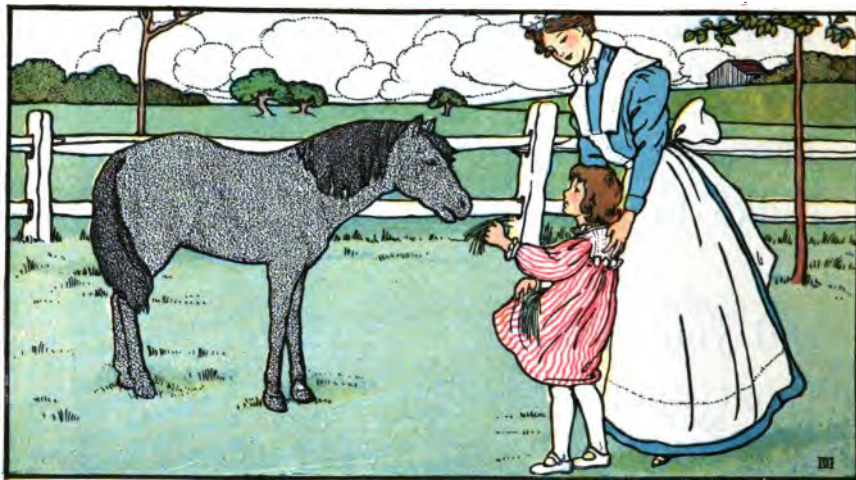
Oh yes, and papa lighted them all.

Fred had new skates.

Baby Nan had a new doll.

Sam had a new wheelbarrow.





shōd pōny's eolor shoēs

Nan is giving my pony some grass.

Rose, her nurse, is with her.

He is a kind pony.

I take him to the pond.

Then he gets a good drink.

Will you take a ride with me?

I will call for you some day.

Nan may come with us, too.

He likes to run in the field.

He runs back to the barn.

I have a cart, too.

We take long rides.

I can drive well now.

My pony's name is Dick.

He is a good pony.

I must take him to be shod.

How many shoes has he?

He has four shoes.

He will not fall down.

He is not a very large pony.

He lets me pat him.

His mane is not long.

The man cut it off.

See the white spot on his face.

He will eat this grass.

watering

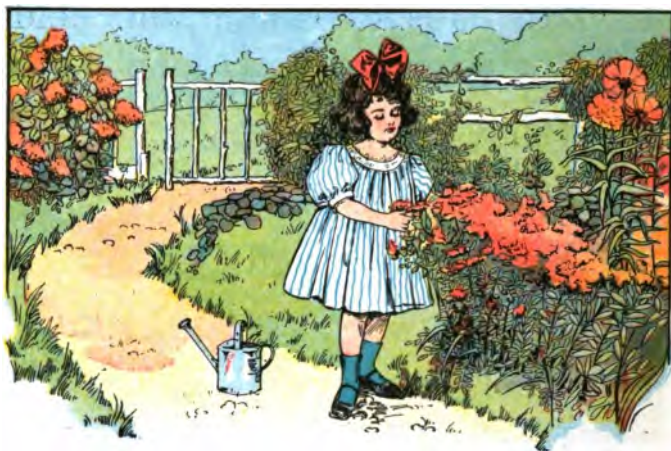
almost

ōpen

fond

būds

better



Here is my watering can.
The pretty flowers want a drink.
I wet them every day.
That makes them grow.
See how many buds there are!
The sun will open them.
Then I shall take some to Nan.
She has been very ill.
Is she better now?
Oh yes, she is almost well again.

Miss Pink holds crib bed

Lillie has two dolls.

One of them is a large doll.

The other one is a little doll.

The dolls each have a bed.

The little one has a cradle.

The large one's bed is like a crib.

Lillie puts them to bed at three o'clock.

Then the dolls close their eyes.

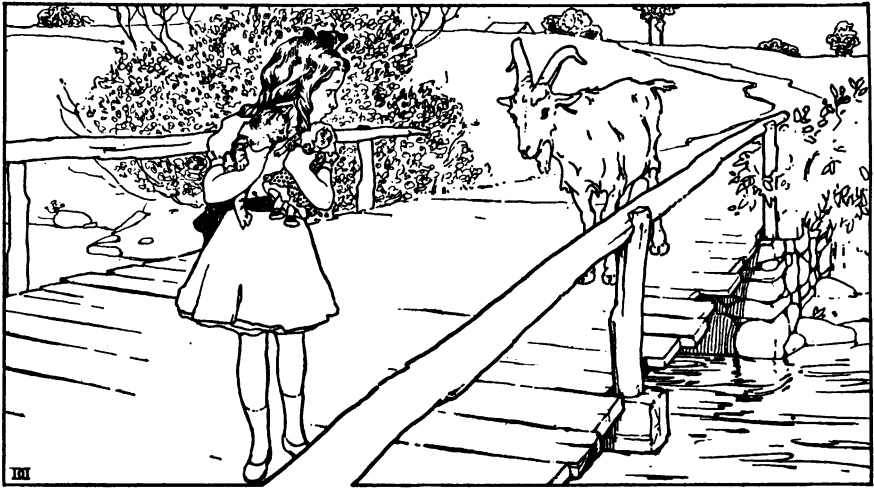
When she takes them up, their eyes are open.

Lillie loves them very much.

The large one is Miss Pink.

The little one is called Tot.

She holds them in her arms. She sings to them. Lillie is a very happy little girl. We all love her.



bridge stood gōat still

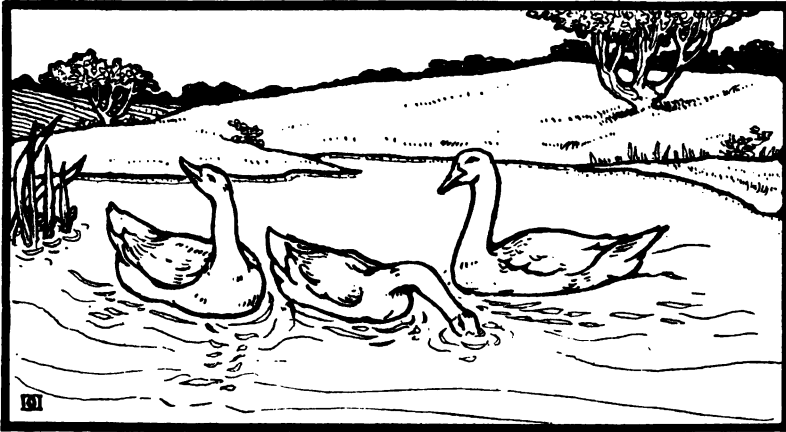
One day Lillie took Tot for a walk. She took her kitten, too.

When on the bridge, Sam's goat met her. She was very much frightened.

She ran back home.

The goat stood still, as much as to say, "I wouldn't harm you, Lillie."

Lillie does not like goats.



goose

fěathers

dīving

gēse

broad

web-footed

body

hěavy

swan

How many geese are there in the pond?

I see one, two, three.

What kind of bills have they?

They have broad, flat bills.

One is diving for food.

The body is like a boat.

Now, one is swimming.

What kind of feet have they ?

They are web-footed.

They use their feet to swim with.

Can they fly very far ?

No, the body is too heavy to fly.

Do the feathers get wet ?

Oh no, they have oil on them.



Has the duck web feet ?

Oh yes, like the goose.

Ducks use their feet as paddles.

That is why they swim so fast.

Did you ever row in a boat ?

I want to learn how to row.



fāvorite

horse

prēsent

both

brōkē

angry

sōrry

hēad

toy

See this little boy.

He is crying.

The little girl is sad, too.

Do you see what a nice horse and cart
he had?

They were playing with the horse.

It fell, and its head came off.

It was a birthday present.

It was his favorite horse.

They are both very sorry.

He is on one end of the bench, and she is
on the other end of it.

The bench is under the tree.

Now they will try to mend the horse.

Mamma will help them.

She will get some glue for it.

Now they are playing again.

He has a pair of reins.

They are playing that he is a horse. The
little girl is driving him.

See how fast they run.

They are very happy again.

drōn <u>ē</u> s	bē <u>ē</u> s
qu <u>ē</u> en	r <u>ē</u> st
work <u>er</u>	so <u>m</u> ē
hon <u>ē</u> ŷ	st <u>ing</u>



Here is a beehive.

Some bees are drones.

They do no work.

The workers do all the work.

The queen bee is in the hive, too.

Do not let the bees sting you.

What do the workers do?

They get the honey.

They get it from the flowers.

Have you seen them gather honey?

There are three kinds of bees.

The queens, workers, and drones.

You must keep away from the hive.



Fred, see the pretty
bird.

It is in this tree.
Can you see the nest?

Yes, I can see the nest.
Hear the little birds cry.

They want food. Here
comes the mother bird.

She will feed them. See how she feeds
them. See them open their bills. How hun-
gry they are.

Here comes the father bird.

He has a good fat worm. See, he has it in
his mouth.

Now he gives
it to the little
ones.

I fear they
will fall out.



There, one little bird fell out.

It fell on the grass.

Did the cat catch the bird?

Oh no, I will put it back into the nest.

There, fly away, little bird.

Do not come near Tabby.

She likes to eat little birds.

I hope she did not hurt
you.

There it flies away up in
the tree.

We came just in time to
save it.



around

ships

hungry

umbrella

Tábbý

falls

RAIN

The rain is raining all around;
It falls on field and tree;
It rains on the umbrellas here,
And on the ships at sea.

— STEVENSON.

Have you an umbrella?
Did' papa put your name on it?
Do you carry it to school?
I do when it rains.
I like to carry my umbrella.
Is your umbrella big?
My umbrella is little.
I like a little one.



plāyəd

olderGermanbirthday

přēcø

count

sēvən

eight

tāblø

ēach

ōnlŷ

know

This is my birthday.

I am just seven years old.

Do you see the table?

Do you see my friends?

They have come to my party.

See how happy we all look.

Mamma made the cake for me.

It is a birthday cake.

How many candles are there?

There are seven.

Yes, you are right.

There are seven candles.

I am only seven.

A German girl would have eight.

That is the old German way.

Do you know why? I shall tell you.

I am to grow to be eight years old.

When I am older I shall have a large party.

Mamma will let me cut the cake.

Do you not want some?

You may take a piece to your mamma.

Should you like a little candle, too?

Thank you very much for it.
I will keep a piece of cake for papa.
Mamma will have some, too.
We are going to play now.
Let us play "Little Sally Waters."
Let little Nan go into the ring.
See us take hold of hands.
Now, we are going around.
Mamma is playing with us.
I wish you each a happy birthday.





FAMILY CARES

A Language Lesson

This is Christmas morning.
Little Nan was up before the sun.
She went to where her stocking hung.
It was full of playthings.
What do you think she saw then?
Kitty playing with her shoe.

Here comes Nan down stairs.
She wants something to eat.
She is very hungry.
Do look at the kitty.
How tightly she holds it.
She had her slipper, too.
The little dog can not get up.
He is only three weeks old.
His name is Tip.
He is black and white.
Nan loves Kitty and Tip.

ribbonbirthday

party

~~wri~~te~~lett~~er~~dr~~ess

Mamma, may I write a letter? Yes, my dear.

To whom shall I write?

Write to your papa.

He will write a letter to you then.

Shall I write "Dear papa"?

Yes, that is the way to begin it.

Shall I tell him about the party?

Oh yes, that will please him.

Shall I tell him it is a birthday party?

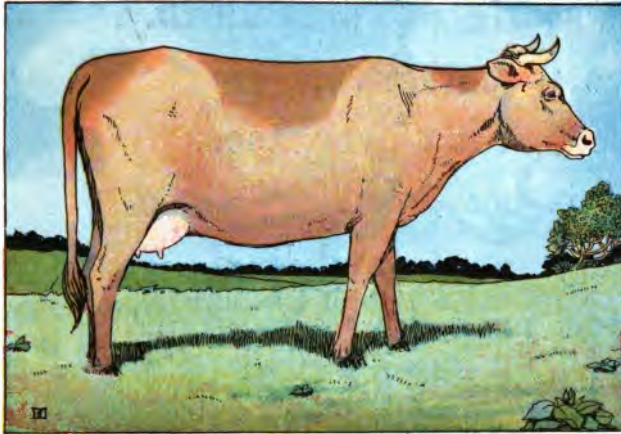
Yes, May will be ten years old.

Shall I wear my new dress to the party?

Yes, and your new ribbons, too.

Will my blue ribbons look pretty with it?

Yes, they are so bright and new.



erēam

silver

grandma

elōver

pāilful

gēn'tlē

visit

pictūrø

Do you see the cow?

She gives us milk every day.

I have a silver mug.

Grandma gave it to me.

I drink milk every day.

Who milks the cows on the farm?

The girl at grandma's.

Sometimes John, the man, milks them.

He gets two full pails of milk.

The cows are in the field all day.

They love to eat grass.

They love to eat clover, too.

That cow is not cross.

She is very gentle and kind.

How much milk does she give?

She gives a pailful of milk.

I go to visit my grandma.

She lives on a farm.

Have you ever been on a farm?

Did you see the picture of her cow?

I take my silver mug with me.

Then I go to the barn and get milk.
Mary gives it to me.

I like to drink hot milk.

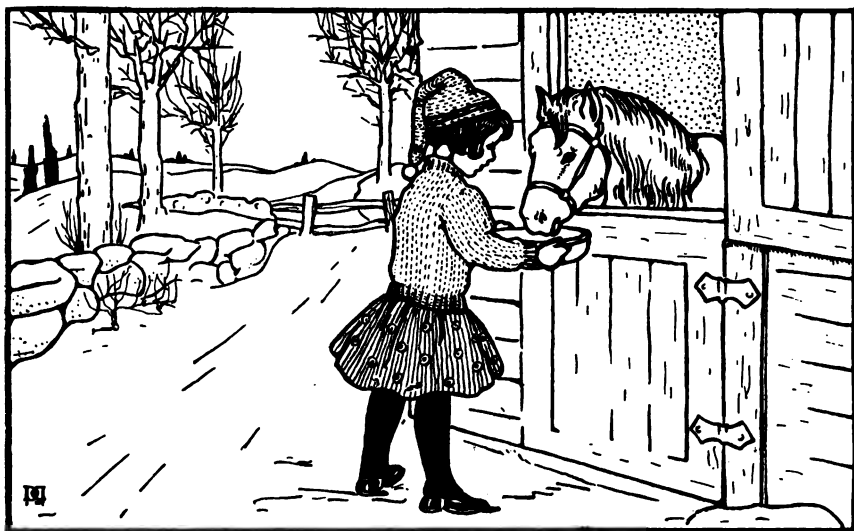
We get all the cream we want, too.

Do you like milk and cream?

I do not get cream at home.

DRILL WORDS

hit	Jūly	last
month	for'ty	child
snow man	thirteen	butterfly
sister	Fourth	barn
thin	stripes	morning
feeding	state	mother
Santa Claus	field	cents
candy	beautiful	almost
money	hear	bloßsoms
happy	bang	brought
flag	learn	playmates
strong	points	coal
stars	hour	reading
blue	clock	laughing
making	part	afraid



Here is May feeding the pony.
See how she holds the pan up.
The pony is looking out over the low
door. She is not afraid of him.
He can not get out.
You see the latch is down.
May loves to feed him.
See how his ears go up.
Did you ever feed a pony?

The pony knows she has something good for him.

See the little bird, too.



It wants some crumbs of bread.

May is a kind little girl.

She will get some bread for the little bird.

Then she will feed it.

Here come five other birds.

They are all sparrows.

May will feed them all.

She loves the little birds.

The pony wants more dinner.

Too much dinner is not good for him.

May thinks he has had enough.

The other day he would not eat.

They thought he was ill.

May's papa found the feed bin open.

The pony had found it was open, too.

He had helped himself.

He had eaten too much.

He was sick for two days.

Now he is not so greedy.

Do you not wish he would come out of
the barn?

Then we could see him.

Did you see my pony cart?

We take a ride every day.

We go to the park.

I can not drive yet.

Papa is teaching me how to drive.

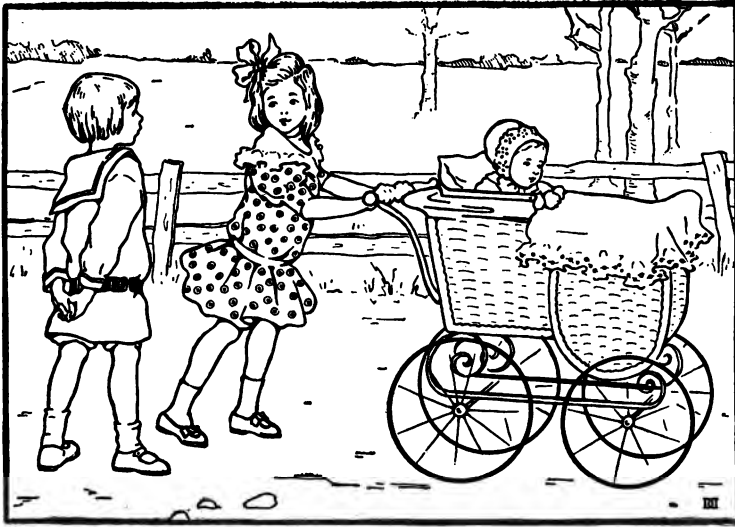
Some day I will give you a ride.

I will not let the pony run away.

My mamma knows how to drive.

She takes Nan and Lillie out with her.

They go in the morning when I am in
school.



eărrĭage

hold

lānə

bāby

pŏp

pŏpper

firə

whītə

Mamma wants me to take baby out.

I will take her for a ride.

Will you come, too?

Yes, I like to push the carriage.

Let us stay near home.

Then mamma can watch us.

Do you not like our baby's carriage?

Baby might fall out.

No, I will not go down the lane.

The carriage might run down hill.

See how happy the baby is now.

She loves to have me take her out.

Now she sees the cow.

She is not afraid of the cow.

Will you get a drink for baby?

Mother will give you some milk.

See how the baby loves milk.

She drank it all.

Now we will roll on.

Do get the corn popper.

Where can I find it?

Hanging up in the kitchen.

Rose will get it down for you.

Let us pop some
corn, now.

There, put it over
the fire.

Do you hear it
popping?

Look. Now the
corn is white.



Get some salt for it.

Do you like popcorn?

See me eat it.

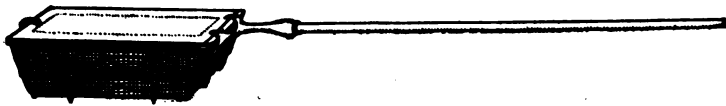
Give some to May, too.

Have you any more to pop?

No, it is all gone now.

We get the corn from the farm.

We will send for some more.





catch tight caught girl

Sam is on the bank fishing.

May and Jip are with him.

Jip is the little dog.

May is the little girl.

Did Sam catch any fish?

Yes, Sam caught a big fish.

Do you see him pull it up?

The fish is trying to get away.

Sam is holding on tight.

He must hold on tight.

There, see his big fish.

Sam, please let me hold the line!

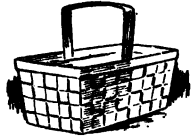
Do you want to hold it, May?

Here, you may catch a fish.

Get our basket of lunch.

We will eat the lunch now.

Then we will put the fish into
the basket.



Now we will take it to mother.

Oh dear, what a good time we have
had!

Let us go fishing again soon.

Will you come with us again?

Come, Jip, come home.

May, did you enjoy your lunch?

Oh yes; may I come next time with
you?

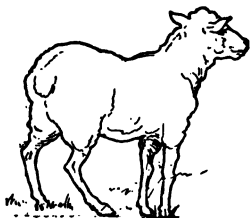
Jip had some lunch, too.
He must be very tired.
There, he is running again.
Jip does not get tired.
Come, Jip, and get your supper.
Are you coming now, May?

lambforgotsheet

wool

thick

poor



Fred's little lamb is out in
the field.

See how cold it is.

He forgot to put it into the barn.

Rose will take it in now.

Tell her to give it a hot drink.



saucers

strong

heavy

thousand

acorn

hard

useful

cups

The oak is a very useful tree.

It grows to be very large.

The wood is hard and strong.

It is heavy, too.

We build ships of oak wood.

Oak trees live a long, long time.

Some live to be a thousand
years old.

The fruit of the oak is the
acorn.

Did you ever play with acorns?

We use the acorns as cups and saucers.

writingōaksoaringwrōtølākøanswerknōwsRōsøsoakingnearlīnesmany

Let us go down near the lake, Fan.

There is a swing there.

It is in an oak tree.

Didn't you see it the other day?

No, I did not go, for I was writing.

I wrote a note to Frank's mamma.

My mamma knows her well.

Now we are near the oak tree.

What a fine old tree it is.

There seems to be some one in the swing.

It is May who is swinging.

Will you give me a swing?

Do come and push me up high.

Is that her dog Rover with her?

Yes, he is lying near May on the grass.

Did you get a note from me, May?

Yes, Rose; you wrote nine lines to me.

I will answer your note.

Do see those little birds!

They are in that willow tree.

What small beaks they have!

Is that an oak leaf?

Yes, it has fallen from this tree.

It is soaking wet from the rain last night.

The birds are singing and swinging, too.

I hear them at the mill sometimes.

Will they take some of my roll?

Oh yes, they are always hungry.

You know they carry some of it to the young birds in the nest.

Will they take it out of my hand?

Not out of your hand.

They are not tame birds.

Throw some on the grass.

They will come and get it after we go.

They are soaring away now.

They can fly many miles away.

Here come some other children.

Oh, it is Sam and May.

Mother has sent for us.

She told me to get some mint, but not
to stay late.



Frank and Sam had a boat.

They sailed it on a little pond.

One day they were playing with the boat.

Just then the kitten came along.

"Let us give the kitty a sail," said Frank.

They caught the kitten and put her into the boat.

Kitty did not like to sail.

She jumped out into the water.

Cats do not like to get in water.

She sneezed and made a great fuss.

The water was not deep.

Kitty walked out and then ran away.

The boys did not see her again that day.

They could not help laughing at her.

They did not mean to tease her.

They just wanted some fun.

The kitten did not think it fun.



ēngīne trāīn frīēnds jūmpēd

The train has just come in.

There are five cars and the engine.

What a large engine !

Did you hear the bell ring ?

I saw the smoke.

Two boys jumped off the first car.

Do you know them ?

They are my friends.

They have come to visit me.

Let us go and meet them.

I should like to take a ride on the train.

cōl

hit

month

māking

snōwman

sīster



The children are out in
the snow.

How many girls are there?

How many boys are there?

Here come some large
boys.



They are making snowballs.

Do see how many sleds there are.

See them go down hill.

That little boy has fallen off his sled.

He did not get hurt.



The children are making
a snowman.

See them stand him up.

See the arms.

They have put sticks in
for his arms and hands.

Now they are making
his eyes.

See, they have coal for eyes.

The little girl is making the nose.

Now see his nose and mouth.

Oh, what fun!

Little Nan is afraid of a snowman.

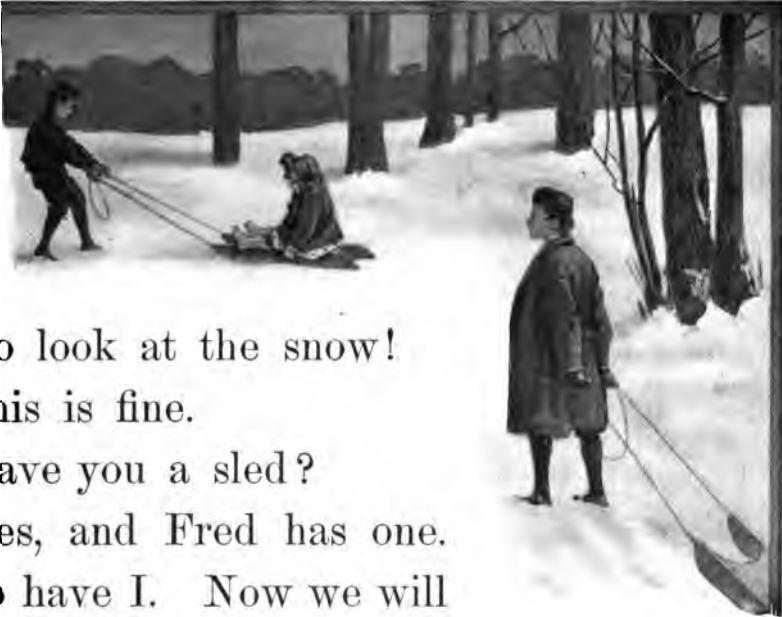
Sam is not afraid.

He will take the snowman's hat off.

He just hit Mr. Snowman with a snow-
ball.

There goes another snowball.

bring fēll mēadow
dēar hīll slēd timē



Do look at the snow!
This is fine.
Have you a sled?
Yes, and Fred has one.
So have I. Now we will
have a good time.
Let us ride down hill.
Here we go. One, two, three.
There, Fred is up.
Now he is giving Nan a ride.
I will give Nan a ride, too.

such

mittens

fingers

shovel

Mamma, where are my mittens?

I will get them for you, Fred.

I must get my sled.

Sam is out with his sled.

It is a very cold day.

I will take my snow shovel, too.

See how deep the snow is.

It is up to the top of my shoes.

See where I keep my hands.

My fingers are very cold.

My ears are not cold.

See how I keep my hat over them.

I shall shovel off the sidewalk.

Sam and Jack will help me.

My shovel is a nice one.

Is it as large as your shovel?

come	<u>S</u> anta Claus	<u>e</u> andy
money	dress	<u>d</u> ear <u>t</u> hick

Christmas time is coming !
Shall we have a Christmas tree ?
I hope Santa Claus will come, too.
I want so many things.
Mamma says, "Santa Claus will come."
I hope he will bring me a doll.
I want some candy, too.
Do you want some playthings ?
Oh yes, I have been a good girl.
Mamma says I may have a new dress.
That will be a Christmas present.
Do you think it a nice present ?
There is dear little Ann.
Her papa does not work.
He has been very ill.

He is much better now.

Mamma, will Santa Claus go there ?

She wants new shoes and a dress.

Her coat is not a very thick one.

You may take some money out of your bank.

Then you may buy her new shoes.

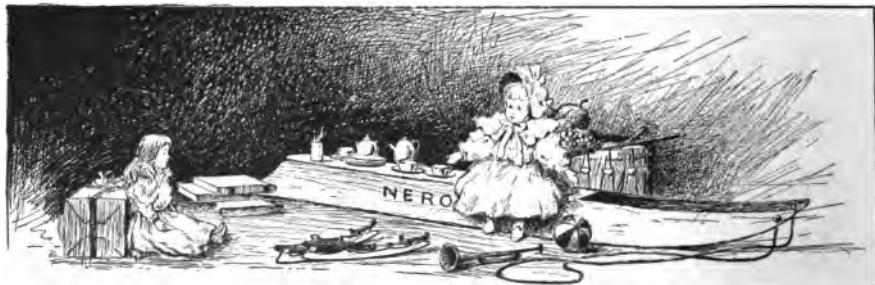
Oh dear, I am so glad I can make dear little Ann happy.

I will get the money out now.

Will she be pleased, mamma ?

Yes, my dear, and you will be happy, too.

The way to be happy is to make others happy.





riding Christmas richly dressed
looking patched delighted mother

Two little girls were riding in a car.
It was just after Christmas day.
One child was richly dressed.
She had a beautiful doll with her.
The other little girl had no doll.
She had a very pretty face.

Her eyes shone when she saw the pretty doll.

The rich little girl saw her looking at it. In a minute she got down from her seat. She went over to the other little girl.

She said, "You may take this dolly with you.

I have another one at home."

The poor little girl was delighted.

The mother of the rich little girl was pleased, too.



DRILL WORDS

<i>restless</i>	<u>r</u> ěst <u>l</u> ess
<i>watched</i>	<u>w</u> atch <u>h</u> ēd
<i>wanted</i>	want <u>h</u> ēd
<i>dinner</i>	<u>d</u> inn <u>e</u> r
<i>began</i>	b <u>h</u> egan
<i>Dickens</i>	<u>D</u> ick <u>e</u> ns
<i>lighted</i>	<u>l</u> igh <u>t</u> ēd
<i>stopped</i>	<u>s</u> top <u>p</u> ēd
<i>candle</i>	<u>c</u> and <u>l</u> ē
<i>curled</i>	<u>c</u> ur <u>l</u> ēd
<i>father</i>	fat <u>h</u> er
<i>guess</i>	gu <u>h</u> ess
<i>richly</i>	<u>r</u> ich <u>y</u>
<i>dressed</i>	dr <u>h</u> essēd
<i>patched</i>	<u>p</u> atch <u>h</u> ēd



RED RIDING HOOD

A Language Lesson

What is the little girl's name ?

Do you know where she is going ?

What has she on her arm ?

What is in the basket ?

Whom is she going to see ?

What met her ?

Where did she meet him ?

What did he say to her ?

What did the wolf do ?

Which one reached Grandma's door
first ?

What did he do ?

What did Grandma say ?

Did the wolf go in ?

Where was the wolf when Red Riding
Hood got there ?

Did she go in ?

What men came along just then ?

furrow

ōver

fillēd

burst

ground

garden

Come, Frank, with me. I am going to the garden. The snow has melted.

The frost is out of the ground.

It is time to plant our seeds.

I have some sweet pea seeds.

You may see how to plant them.

Make a furrow. Put the seeds in. Throw earth over them until the furrow is filled.

Now we must water the seeds. Each day we must do this.

By and by the seeds will swell and burst open.

Then the little plant will push itself up through the earth.

We must have something ready for it to climb upon.

The sun will shine on it.

The rain will water it.

It will grow more and more.

It will grow over one yard high.

By and by we shall see some buds.

The buds will open, and we shall see the pretty flowers.

Then you may pick some for the table.

Mamma will be so pleased with them.

Plants need earth, air, and water.

Will you and Jack care for them?

Every day you must water them.

I know you have a watering can.

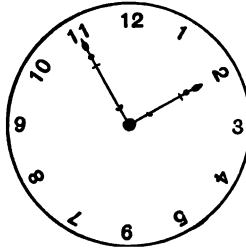
You must keep the weeds out, too.

minutes

points

hand

twelve

hour~~elock~~~~time~~

twenty

Frank, what time is it, please ?

Is it two o'clock ?

I can not tell time, May.

Should you like to learn how ?

Oh yes, very much.

How many hands has a clock ?

The clock has two hands.

The long hand is the minute hand.

The short hand is the hour hand.

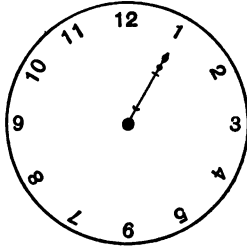
One day has twenty-four hours.

There are only twelve hours on the face of
the clock.

called

move

between



just

numbers

four

Here is a clock face.

It has the short hand only.

That is called the hour hand.

It points to the hour.

Now it points to one.

What time would it be?

If I move the hour hand to four, what time would it be?

It would be four o'clock.

Now it is just between two numbers.

What time would it be?

It would be just half past the hour.

Another time we will talk about the long hand.

The clock goes tick-tock, tick-tock.

The long hand is the minute hand.

The minute hand goes all around the face of the clock once every hour.

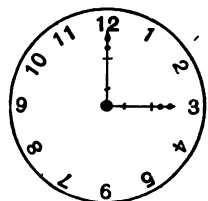
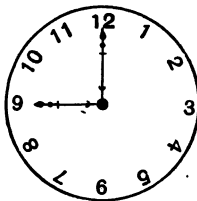
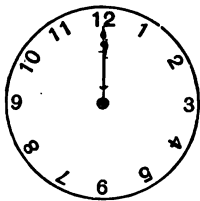
When the long hand is at one, it would be five minutes after the hour.

When at two, it would be ten minutes after the hour.

The hour hand points to the hour.

Both hands move all the time.

Who will tell me the time here ?





PUSSY AS NURSE

Mrs. Lane had a cat which she liked very much.

His name was Peter.

Once a week Mrs. Lane went to market.

She would bring home a liver.

The maid cut it into seven pieces.

Peter ate one piece each day.

One day Mrs. Lane was taken ill.

She had to lie in bed.

Peter missed his kind friend.

He went up to Mrs. Lane's room.

He jumped upon the bed.

Peter licked her hand.

After a time he became restless.

He looked at Mrs. Lane.

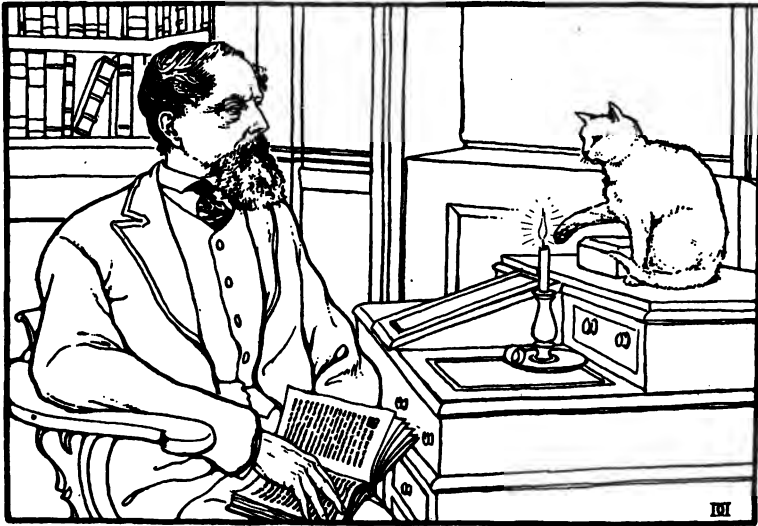
Then, as much as to say, "I can help you," he leaped from the bed. He watched for the door to be opened.

Then he went down stairs.

Pretty soon he came back with a piece of liver in his mouth.

He jumped upon the bed.

Peter wanted to say, "Here is a good dinner for you. Now you will get better."



wrotē

lightēd

stōppēd

candle

curlēd

Mr. Dickens

Mr. Dickens wrote a great many books.
He had a cat of which he was very
fond.

One evening he was reading.

His light went out.

He lighted his candle again.

Then he began to read.

Once more the light went out.

He took a match and lighted it again.

He began to read, then stopped.

Mr. Dickens looked up just in time.

He saw pussy, with her paw, put out the light.

He again lighted the candle.

He knew pussy did not want him to read.

So he began to play with her.

After a while he gave her some milk.

She went over and curled up on the sofa, and took a nap.

Then Mr. Dickens began to read, and pussy let him do so.

Do you see Mr. Dickens in the picture?

Here is a picture of pussy, too.

Did she burn her little paw?



torpēdōes

flāg

star

part

pinwheels

blūe

Jūly

fortŷ

Rōman

thirteēn

Fourth

Hurrah

Do see our fine flag.

Hurrah for the "Fourth of July"!

Hurrah for the red, white, and blue!

See the flag. That is our flag.

We love our flag.

It is red, white, and blue.

How many stripes are there?

There are thirteen stripes.

How many stars on it?

There are forty-six stars.

There is a star for each state.

Why are there thirteen stripes?

At first there were only thirteen states.

How many more are there now?

What do we call the blue part?

We call the blue part the field.

What is on the blue field?

The white stars.

How many white stripes are there?
How many red ones?
What a beautiful flag!
Hear the bang! bang! bang!
This is the Fourth of July.
How we children love it!
See how many torpedoes I have.
I have a pistol, too.
I like firecrackers better.
They make more noise.
Bang! bang! bang! Do you not like the
noise?
We have pinwheels, too.
Papa has Roman candles for to-night.

“One flag, one land,
One heart, one hand,
One Nation, evermore.”

DRILL WORDS

<i>snowman</i>	<u>snowman</u>
<i>sister</i>	<u>sister</u>
<i>himself</i>	<u>himself</u>
<i>hurrah</i>	hurrah
<i>beautiful</i>	<u>beautiful</u>
<i>useful</i>	<u>useful</u>
<i>making</i>	<u>making</u>
<i>feeding</i>	<u>feeding</u>
<i>pretty</i>	pretty
<i>thirteen</i>	thirteen
<i>stripes</i>	stripes
<i>thousand</i>	thousand
<i>strong</i>	strong
<i>build</i>	build
<i>acorns</i>	<u>acorns</u>

DRILL WORDS

heavy	hēavy
soaring	sōaring
answer	<u>an</u> swer
beaks	<u>be</u> aks
caught	eaught
laughing	laughting
basket	basket
minutes	min <u>u</u> tes
hour	hour
half	half
another	<u>an</u> other
market	market
missed	miss <u>e</u> d
licked	<u>li</u> cked
twelve	twēlvø

MEMORY GEMS

Sing a song of sixpence,
A pocket full of rye;
Four and twenty blackbirds
Baked in a pie.

When the pie was opened,
The birds began to sing;
Was not that a dainty dish
To set before the king?

The king was in the counting-house
Counting out his money;
The queen was in the parlor
Eating bread and honey.

The maid was in the garden
Hanging out the clothes ;
Along came a blackbird
And nipped off her nose.

Little Jack Horner sat in a corner,
Eating a Christmas pie ;
He put in his thumb, and pulled out a plum,
And said, " What a good boy am I ! "

" Mistress Mary, quite contrary,
How does your garden grow ? "
" With silver bells and cockle shells
And pretty maids all in a row. "

— *Mother Goose Rhymes.*

CRADLE SONG

Sleep, baby, sleep !

Thy father is watching the sheep !

Thy mother is shaking the dreamland tree,

And down drops a little dream for thee.

Sleep, baby, sleep !

Sleep, baby, sleep !

The great stars are the sheep ;

The little stars are the lambs, I guess ;

The bright moon is the shepherdess.

Sleep, baby, sleep !

Sleep, baby, sleep !

Thy father is watching the sheep !

Thy mother is shaking the dreamland tree,
And down drops a little dream for thee.

Sleep, baby, sleep !

— *From the German.*

Who has seen the wind ?

Neither I nor you ;
But when the leaves hang trembling,
The wind is passing through.

Who has seen the wind ?

Neither you nor I ;
But when the trees bow down their heads,
The wind is passing by.

— *Rossetti.*

Little Bo-Peep has lost her sheep

And can't tell where to find them;

Leave them alone, and they'll come home,

And bring their tails behind them.

Little Bo-Peep fell fast asleep,

And dreamt she heard them bleating;

But when she awoke, she found it a joke,

For still they all were fleeing.

Then up she took her little crook,

Determined for to find them;

She found them, indeed, but it made her
heart bleed,

For they'd left their tails behind them.

— *Mother Goose Rhymes.*

PRIMER REVIEW WORDS

again	does	good
ail	down	grand
any	drink	grass
apple	each	hand
as	end	have
ate	ever	hear
big	Frank	her
bird	Fred	here
bread	from	him
cent	fruit	home
children	full	horse
come	gave	how
corn	get	Jack
could	give	kid
cup	glad	know

like	said	water
little	Sam	well
look	saw	were
mamma	sell	wet
milk	that	what
much	then	where
name	they	which
now	thin	who
only	thing	will
other	think	wise
our	this	with
picture	three	work
play	very	would
put	want	yes
Rover	was	your

Acme Library Card Pocket

Under Pat. "Ref. Index File"

Made by Library Bureau, Boston, Mass.

Keep Your Card in this Pocket